



QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR GEMS AND JEWELLERY INDUSTRY

What are Occupational Standards(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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Introduction

Qualifications Pack - Assorter (Basic)

SECTOR: GEMS & JEWELLERY

SUB-SECTOR: Diamond processing

OCCUPATION: Assorting

REFERENCE ID: G&J/Q3601

ALIGNED TO: NCO-2004/7313.35

Assorter (Basic): Also known as Sorter or Grader, the Assorter (basic) segregates prepares fluets & bags the polished diamonds on common characteristics.

Brief Job Description: The individual generally works with a tripod or table loupe to segregate polished diamonds mainly less than 30 cents in size into two or three groups based on some common characteristics like cut, carat, clarity or colour. The individual is responsible for delivering segregated diamonds with no loss.

Personal Attributes: The job requires the individual to have: attention to details; good eyesight; no colour-blindness; steady hands; ability to work for long hours in sitting position; and a lot of patience.







Qualifications Pack Code	G&J/Q3601		
Job Role	Assorter (Basic)		
Credits (NSQF)	TBD	Version number	1.0
Sector	Gems & Jewellery	Drafted on	28/08/2016
Sub-sector	Diamond Processing, Cast and Diamonds-Set Jewellery	Last reviewed on	18/10/2016
Occupation	Assorting	Next review date	17/10/2019
NSQC Clearance on*	DD/MM/YYYY		

Job Role	Assorter (Basic)	
Role Description	Segregating polished diamonds into groups having similar characteristics based on the 4 Cs, by looking at the diamonds through a tripod under adequate light	
NSQF level	3	
Minimum Educational Qualifications*	10th Standard, preferably	
Maximum Educational Qualifications*	Not applicable	
Training (Suggested but not mandatory)	Not applicable	
Minimum job entry age	18 years	
Experience	Not applicable	
	Compulsory:	
	1. <u>G&J/N3601 Assort small polished diamonds</u>	
	2. <u>G&J/N3602 Organise diamonds and gemstones in bags</u>	
Applicable National Occupational	3. <u>G&J/N9901 Coordinate with others</u>	
Standards (NOS)	4. <u>G&J/N9902 Maintain health and safety at workplace</u>	
	Optional: Not applicable	
Performance Criteria	As described in the relevant OS units	





Keywords /Terms	Description	
Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy	
	whose components share similar characteristics and interests.	
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.	
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.	
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.	
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.	
Performance Criteria	Performance criteria are statements that together specify the standard of performance required when carrying out a task.	
National Occupational Standards (OS)	NOS are occupational standards which apply uniquely in the Indian context.	
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.	
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'	
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.	
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.	
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.	
Knowledge and Understanding	Knowledge and understanding are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.	
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.	
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.	
Core Skills/ Generic	Core skills or generic skills are a group of skills that are the key to learning and	
Skills	working in today's world. These skills are typically needed in any work	
	environment in today's world. These skills are typically needed in any work	
	environment. In the context of the OS, these include communication related skills that are applicable to most job roles.	





Acronyms

Keywords /Terms	Description
NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack

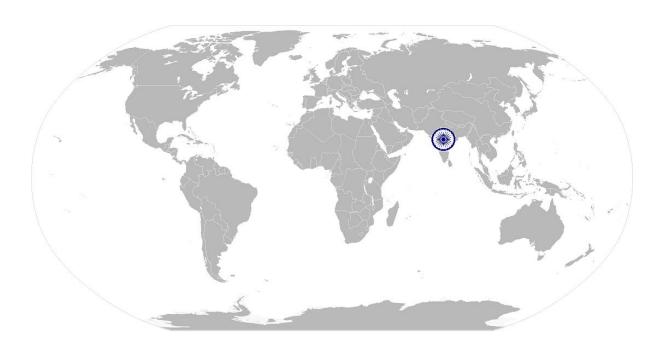






Assort small polished diamonds

National Occupational Standard



Overview

This unit is the final stage prior to packaging and dispatch in diamond processing. It involves segregation of small polished diamonds of similar characteristics into two or three groups as per company's requirements. Each diamond is assessed according to its colour, clarity, carat and cut for sorting.







Assort small polished diamonds

Unit Code	G&J/N3601
Unit Title (Task)	Assort small polished diamonds
Description	This OS unit is about segregating small (< 30 cents) diamonds into two to three groups based on 4Cs as per the company's requirement
Scope	This unit/task covers the following: • Preparing for carrying out assortment of polished diamonds
	Assorting the diamonds into groups based on 4Cs
	Ensuring quality of outputEnsuring productivity
Performance Criteria(P	
Element	Performance Criteria
Preparing for carrying out assortment of polished diamonds	To be competent, the user/individual on the job must be able to: PC1. Receive and record the packet of polished diamonds from supervisor PC2. Check the weight and number of stones, with respect to what is mentioned on the packet
	PC3. Remove the diamonds from the packet and place them on the tray under the light PC4. Clean the diamonds using a cleaning oth if required PC5. Classify broadly using sieve PC6. Place the tripod or table loupe on the tray to view the diamonds one by one
Assorting the diamonds into groups based on 4Cs	PC7. Based on the understanding of the 4Cs judge its carat, cut, colour and clarity PC8. Distribute into two or three groups as per the company policy PC9. Scoop and place segregated diamonds in packets, label as per the company's policy and return to the supervisor PC10. Report problems to reporting authority
Ensuring quality of output Ensuring productivity	PC11. Accurately segregate the polished diamonds consistently as per company's policy PC12. Deliver in time to next process PC13. Complete work with no loss of diamonds PC14. Achieve the productivity in terms of carats or number of pieces as set by the
	company
Knowledge and Unders	
A. Organizational Context	The individual on the job needs to know and understand: KA1. Company's policies on: acceptable limits of weight loss; incentives; delivery standards; safety practices and hazards; security and performance measurement
	KA2. Non-disclosure of "confidential information" provided by the company either orally or in writing marked as confidential
	KA3. Liability arising out of loss, theft or inadvertent disclosure of confidential information
	KA4. Work flow involved in company's diamond processing







Assort small polished diamonds

	KA5. Importance of the individual's role in the workflow	
	KA6. Reporting structure	
	KA7. Issue return procedures followed by the company	
	KA8. Typical customer profile and market trends	
	KA9. Specialization area of the company (size, clarity, shape, quality, etc. of	
	diamonds)	
	KA10. Diamond processing objective of the company, e.g. maximizing yield,	
	maximizing clarity etc.	
B. Technical	KB1. Identification of a diamond	
Knowledge	KB2. 4Cs of a diamond	
	KB3. Gauging and sieving	
	KB4. Use of various scopes in diamond processing	
Skills (S) [Optional]		
A. Core Skills/	Writing Skills	
Generic Skills	The user/individual on the job needs to know and understand how to:	
	SA1. To label each segregated lot appropriately according to its characteristics	
	SA2. To document work done for status and performance appraisal	
	Reading Skills	
	SA3 To read descriptions on the diamon pockets or hags	
	SA3. To read descriptions on the diamor packets or bags SA4. Read company manuals	
	Oral Communication (Listening and Speaking skills)	
	SA5. To discuss task, schedules, and work-loads with co-workers and supervisors	
	SA6. To understand instructions and report problems	
B. Professional Skills	Decision Making	
	SB1. To decide on correct matching colour, clarity, cut, and size of diamonds	
	Plan and Organise	
	SB2. Plan and organize the diamond assortment operation for delivering output to	
	desired standard	
	Customer Centricity	
	N. A.	
	Problem Solving	
	SB3. Resolve issues of mismatch and size before flueting	
	Analytical Thinking	
	N. A.	
	Critical Thinking	
	SB4. To spot process disruptions and delays	







Assort small polished diamonds

NOS Version Control

NOS Code		G&J/N3601	
Credits (NSQF)	TBD	Version number	1.0
Industry	Gems & Jewellery	Drafted on	28/08/2016
Industry Sub-sector	Diamond Processing	Last reviewed on	18/10/2016
Occupation	Assorting	Next review date	17/10/2019



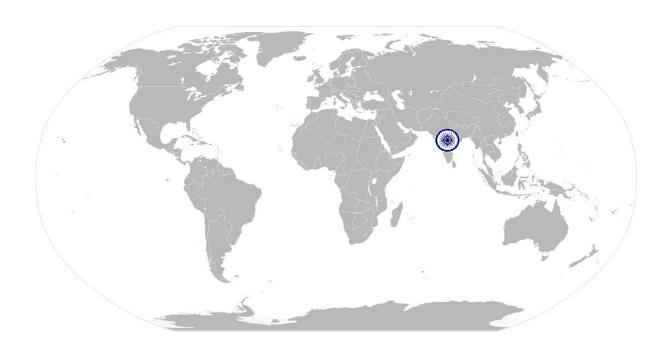






Organise diamonds and gemstones in bags

National Occupational Standard



Overview

This unit is about counting diamonds and gemstones and putting in labelled bags as per the product requirement for any given jewellery design.







G&J/N3602 Organise diamonds and gemstones in bags

Unit Code	G&J/N3602		
Unit Title (Task)	Organise diamonds and gemstones in bags		
Description	This OS unit is about counting diamonds and gemstones and putting in labelled bags as per the product requirement for any given jewellery design		
Scope	This unit/task covers the following: Bagging and flueting of diamonds and gemstones Ensuring productivity		
Performance Criteria(PC)	w.r.t. the Scope		
Element	Performance Criteria		
Bagging and flueting of diamonds and gemstones Ensuring productivity	To be competent, the user/individual on the job must be able to: PC1. Read and comprehend the job sheet for the diamond and gemstone requirement PC2. Collect diamonds and gemstones from supervisor PC3. Count and measure weight of the number of diamonds and gemstones and match with the requirement in job sheet PC4. Segregate the diamonds and gemstones in terms of shades PC5. Identify surface defects in diamonds and gemstones PC6. Label the bag as per job sheet instructions PC7. Report mismatch in the numbers, weight and shades of the diamonds and gemstones PC8. Timely deliver diamond bags to next process PC9. Complete bagging and flueting number of diamonds and gemstones as per target deliverable and quality approved by the supervisor PC10. Improve productivity by organising the workspace		
Knowledge and Understa			
A. Organizational Context	The user/individual on the job needs to know and understand: KA1. Company's policies on: quality, incentives, delivery standards, safety and hazards, integrity and IPR, personnel management and dress code KA2. Importance of the individual's role in the workflow KA3. Reporting structure		
B. Technical Knowledge	KB1. Basics of types and shades of diamonds and gemstones KB2. Methods of calculating required quantities of diamonds and gemstones		
Skills (S) [Optional]			

The user/individual on the job needs to know and understand how to:

To report diamond losses via documentation as per company policy

To document work done for status and performance appraisal

Label the bags correctly

Writing Skills

SA1.

SA2.

SA3.

A. Core Skills/ Generic

Skills







G&J/N3602 Organise diamonds and gemstones in bags

	Reading Skills		
	SA4. Read notes, designs and instructions on job sheet		
	SA5. Read company rules and compliance documents required to complete the		
	work		
	Oral Communication (Listening and Speaking Skills)		
	SA6. To discuss task, schedules, and work-loads with co-workers and supervisors		
	SA7. To understand instructions and report problems		
	SA8. Calculate and weigh the correct quantities of diamonds and gemstones required as per job sheet		
B. Professional Skills	Decision Making		
	SB1. To decide on matching of 4C's needed for carrying out bagging operation		
	Plan and Organise		
	SB2. To plan the bagging and flueting of diamonds as per the instructions on the job sheet		
	SB3. To improve productivity based on the past experience		
	Customer Centricity		
	N. A.		
	N. A.		
	Problem Solving		
	SB4. Report problems to the reporting authority with regards to mismatch of diamonds		
	Analytical Thinking		
	N. A.		
	Critical Thinking		
	SB5. To spot process disruptions and delays		



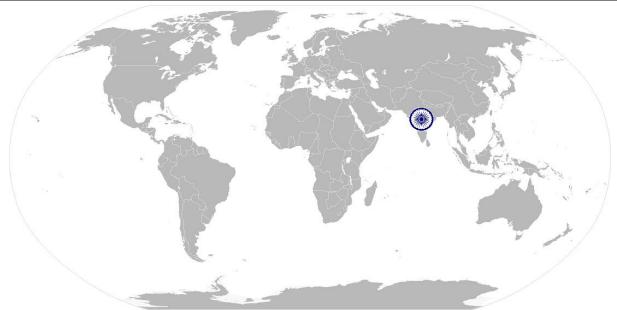




Organise diamonds and gemstones in bags

NOS Version Control

NOS Code	G&J/N3602		
Credits (NSQF)	TBD	Version number	1.0
Industry	Gems & Jewellery	Drafted on	28/08/2016
Industry Sub-sector	Cast and Diamond-set Jewellery	Last reviewed on	18/10/2016
Occupation	Assorting	Next review date	17/10/2019



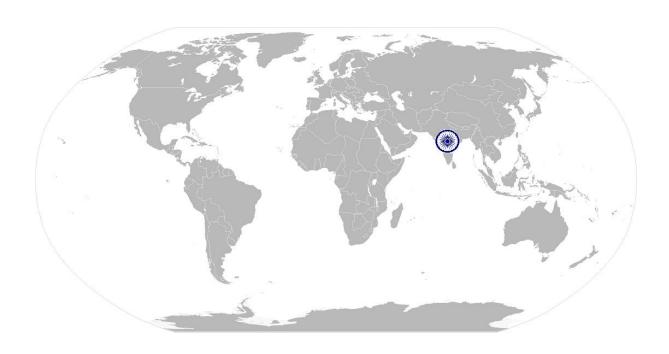






Coordinate with others

National Occupational Standard



Overview

This unit is about team work and communication with colleagues or clients. It determines the coordination capability of an individual to work as a team member, share work and multitask in order to achieve the deliverables on schedule.



National Occupational Standards



G&J/N9901

Coordinate with others

Unit Code	G&J/ N9901	
Unit Title (Task)	Coordinate with others	
Description	This OS unit is about communicating with colleagues, seniors and outside parties in order to achieve the deliverables on schedule	
Scope	This unit/task covers the following: Interacting with supervisor Interacting with colleagues within and outside the department Interacting with outside parties	
Performance Criteria(P	C) w.r.t. the Scope	
Element	Performance Criteria	
Interacting with supervisor Interacting with colleagues within and outside the department	To be competent, the user/individual on the job must be able to PC1. Coordinate for receiving work instructions and raw materials from reporting supervisor PC2. Communicate to the reporting supervisor about process flow improvements, product defects received from previous process, repairs and maintenance of tools and machinery as required PC3. Communicate to reporting supervisor about operation details and hazards PC4. Interact with supervisor regarding compliance of company policy and rules PC5. Coordinate with colleagues to share work, as per the workload PC6. Communicate and discuss work flow related difficulties in order to find solutions with mutual agreement PC7. Coordinate and receive feedback from quality control department PC8. Coordinate for putting team goals over individual goals PC9. Resolve conflicts by communicating with colleagues and other departments	
Interacting with	PC10. Coordinate with colleagues regarding multitasking in other departments with requirements PC11. Adhere to nondisclosure policy of the company in all outside coordination	
outside parties	Tell. Adhere to hondisclosure policy of the company in an outside coordination	
Knowledge and Unders	standing (K)	
A. Organizational Context	The user/individual on the job needs to know and understand: KA1. Company's policies on: preferred language of communication, reporting and escalation policy, quality delivery standards, and personnel management KA2. Company's policies on non-disclosure of "confidential information" provided by the company either orally or in writing marked as confidential KA3. Liability arising out of loss, theft, or inadvertent disclosure of confidential	
	information KA4. Reporting structure	







Coordinate with others

B. Technical	KB1. Various categories of people that one is required to communicate and		
Knowledge	coordinate within the organization		
	KB2. Importance of effective communication in the workplace		
	KB3. Importance of teamwork in organization and individual success		
	KB4. Various components of effective communication		
	KB5. Key elements of active listening		
	KB6. Barriers to effective communication		
	KB7. Importance of avoiding casual expletives and unpleasant terms while		
	communicating professional circles		
	KB8. Common reasons for interpersonal conflict		
	KB9. Expressing and addressing grievances appropriately and effectively		
	KB10. What constitutes disciplined behavior for a working professional		
Skills (S) [Optional]			
A. Core Skills/	Writing Skills		
Generic Skills	-		
Generic Skills	The user/individual on the job needs to know and understand how to:		
	SA1. Write instructions, remarks, job sheets, basic information, technical details		
	etc. in preferred local language of communication and English		
	Deading Chille		
	Reading Skills		
	SA2. Read preferred language of communication as prescribed by the company		
	SA3. Read job sheets and interpret technical details mentioned in the job sheet		
	Oral Communication (Listoning and Speaking skills)		
	Oral Communication (Listening and Speaking skills)		
	SA4. Discuss task lists, schedules, and work-loads with co-workers		
	SA5. Be a good listener		
	SA6. Be effective in communicating the issues faced to the supervisor		
	SA7. Avoid using jargon, slang or acronyms when communicating		
B. Professional Skills	Decision Making		
	SB1. Spot and communicate potential areas of disruptions to work process and		
	report the same		
	SB2. Report to supervisor and or to deal with a colleague individually, depending		
	on the type of concern		
	Plan and Organize		
	SB3. Collate information and communicate in a manner that is clear and		
	comprehensive to colleagues and supervisor		
	Customer Centricity		
	,		
	SB4. Convey accurate information to all internal as well as external customers (or		
	right information to right person)		



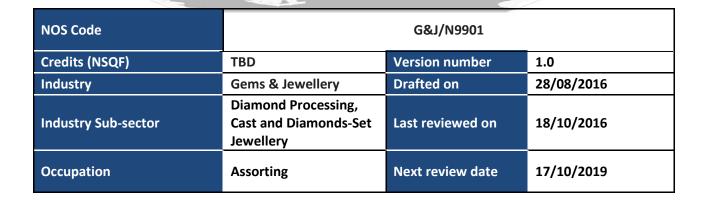




Coordinate with others

SB5. How to handle critical situations caused due to communication issues at workplace and solve problems without blaming others Analytical Thinking SB6. Analyse the work processes by interacting with others and adopting best practices SB7. Use prior experience to observe and reflect for development of ideas Critical Thinking SB8. Think through the problem, evaluate the possible solution(s) and suggest an optimum /best possible solution(s) SB9. Deal with clients lacking the technical background to solve the problem on their own SB10. Spot process disruptions and delays and report and communicate with	Proble	Problem Solving				
SB6. Analyse the work processes by interacting with others and adopting best practices SB7. Use prior experience to observe and reflect for development of ideas Critical Thinking SB8. Think through the problem, evaluate the possible solution(s) and suggest an optimum /best possible solution(s) SB9. Deal with clients lacking the technical background to solve the problem on their own SB10. Spot process disruptions and delays and report and communicate with	SB5.					
practices SB7. Use prior experience to observe and reflect for development of ideas Critical Thinking SB8. Think through the problem, evaluate the possible solution(s) and suggest an optimum /best possible solution(s) SB9. Deal with clients lacking the technical background to solve the problem on their own SB10. Spot process disruptions and delays and report and communicate with	Analyt					
SB8. Think through the problem, evaluate the possible solution(s) and suggest an optimum /best possible solution(s) SB9. Deal with clients lacking the technical background to solve the problem on their own SB10. Spot process disruptions and delays and report and communicate with	SB6.	, , , , , , , , , , , , , , , , , , , ,				
SB8. Think through the problem, evaluate the possible solution(s) and suggest an optimum /best possible solution(s) SB9. Deal with clients lacking the technical background to solve the problem on their own SB10. Spot process disruptions and delays and report and communicate with	SB7.	Use prior experience to observe and reflect for development of ideas				
optimum /best possible solution(s) SB9. Deal with clients lacking the technical background to solve the problem on their own SB10. Spot process disruptions and delays and report and communicate with	Critical	Thinking				
their own SB10. Spot process disruptions and delays and report and communicate with	SB8.					
	SB9.					
Solutions	SB10.	Spot process disruptions and delays and report and communicate with solutions				
SB11. Identify immediate or temporary solutions to resolve delays	SB11.	Identify immediate or temporary solutions to resolve delays				
SB12. Apply, analyze, and evaluate the information gathered from observation, experience, reasoning, or communication, as a guide to thought and action	PAN DE SES	Apply, analyze, and evaluate the information gathered from observation,				

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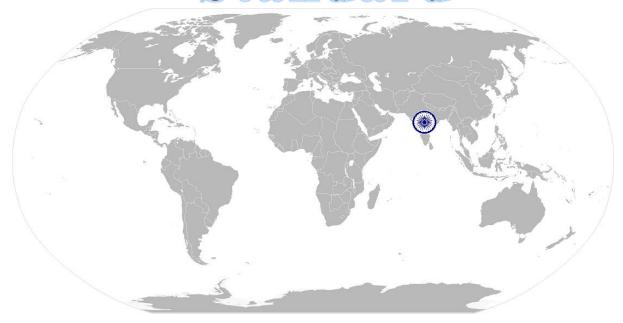






Maintain health and safety at workplace

National Occupational Standard



Overview

This unit is about commitment towards reporting potential hazards, taking preventive measures to contain accidents in order to make the work environment safe for self and colleagues and maintaining occupational health and safety.



National Occupational Standards



G&J/N9902

Maintain health and safety at workplace

Unit Code	G&J/N9902
Unit Title (Task)	Maintain health and safety at workplace
Description	This OS unit is about being aware of, communicating and taking steps towards minimizing potential hazards and dangers of accidents on the job and maintaining occupational health and safety
Scope	This unit/task covers the following:
	Health and safety in work areaFire safety
	Emergencies, rescue and first aid procedures
Doufoumous Cuitorio (1	OC) we to the Seems
Performance Criteria(I	· · · · · · · · · · · · · · · · · · ·
Element	Performance Criteria
Health and safety in work area	To be competent, the user/individual on the job must be able to: PC1. Identify and use appropriate protective clothing/equipment for specific tasks and work PC2. Identify hazardous job activities in his/her job and communicate the possible causes of risks or accidents in the workplace PC3. Carry out safe working practices while dealing with hazards to ensure safety of self and others
	PC4. Identify and avoid doing any tasks or activities in a bad working position PC5. Practice appropriate working postures to minimise occupational health related issues
Fire safety	PC6. Use the appropriate fire extinguishers on different types of fire PC7. Demonstrate rescue techniques applied during fire hazard PC8. Demonstrate good housekeeping in order to prevent fire hazards PC9. Demonstrate the correct use of any fire extinguisher
Emergencies, rescue and first aid procedures	PC10. Administer appropriate first aid procedure to victims wherever required eg.in case of bleeding, burns, choking, electric shock etc. PC11. Respond promptly and appropriately to an accident situation or medical emergency PC12. Participate in emergency procedures such as raising alarm, safe evacuation,
	correct means of escape, correct assembly point etc.
Knowledge and Under	- 1 1
A. Organizational	The user/individual on the job needs to know and understand:
Context	KA1. Company's policies on: safety and hazards and personnel management KA2. Names and location of documents that refer to health and safety in work place KA2. Reporting structure
P. Tochnical	KA3. Reporting structure KB1. Meaning of "hazards" and risks
B. Technical Knowledge	KB1. Meaning of flazards and risks KB2. Health and safety hazards commonly present in the work place and related precautions







Maintain health and safety at workplace

	KB3. Various dangers associate with use of electrical equipment
	KB4. Preventative and remedial actions to be taken in case of exposure to toxic
	material
	KB5. Methods of accident prevention
	KB6. How different chemicals react and what could be the danger from them
	KB7. How to use machines and tools without suffering bodily harm
	KB8. Importance of using protective clothing/ equipment while working
	KB9. Precautionary activities to prevent the fire accident
	KB10. Various causes of fire
	KB11. Techniques of using different fire extinguishers
	KB12. Different materials used for extinguishing fire
	KB13. Rescue techniques applied during a fire hazard
	KB14. Various types of safety signs and what they mean
	KB15. Appropriate basic first aid treatment relevant to condition e.g. bleeding,
	minor burns, eye injuries etc.
	KB16. Potential impact to a person who is moved incorrectly
Skills (S) [Optional]	
A. Core Skills/	Writing Skills
Generic Skills	The individual on the job needs to know and understand how to:
	N.A.
	Reading Skills
	SA1. Read and comprehend basic content to read labels, charts, signage's
	SA2. Read and comprehend basic English to read manuals of operations
	Oral Communication (Listening and Speaking skills)
	SA1. Effectively communicate the risk
D. Duefessienel Chille	Decision Making
B. Professional Skills	
	SB1. Report potential sources of danger
	SB2. Follow the relevant prescribed procedure in the event of an accident
	SB3. Wear appropriate safety gear to avoid an accident
	Plan and Organize
	SB4. Learn from past mistakes regarding use of hazardous machines or chemicals
	Customer Centricity
	N. A.
	Problem Solving
	SB5. Adhere to and guide others to follow prescribed procedures related to
	occupational health and safety







Maintain health and safety at workplace

Analytical Thinking
SB6. Analyse untoward incidents from the past and implement correct use of machines, tools or hazardous chemicals
Critical Thinking
SB7. Critically analyse the processes carried out by self and by colleagues in the department to spot potential hazards and safety issues



NOS Code	G&J/N9901			
Credits (NSQF)	TBD	Version number	1.0	
Industry	Gems & Jewellery	Drafted on	28/08/2016	
Industry Sub-sector	Diamond Processing, Cast and Diamonds-Set Jewellery	Last reviewed on	18/10/2016	
Occupation	Assorting	Next review date	17/10/2019	



G&J/Q3601

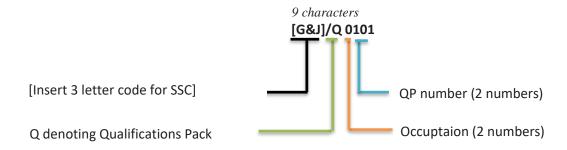




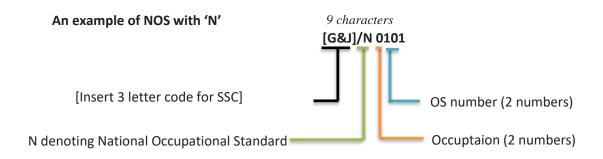
Annexure

Nomenclature for QP and NOS

Qualifications Pack



Occupational Standard







G&J/Q3601

Qualifications Pack For Assorter (Basic)

The following acronyms/codes have been used in the nomenclature above:

Sub-sector	Range of Occupation numbers
Handmade gold and gems-set jewellery	01-15
Cast and diamond-set jewellery	16-35
Diamond processing	36-50
Gemstone processing	51-65
Jewellery retailing	66-75
Fashion jewellery	76-85
Common	86-98

Sequence	Description	Example
Three letters	Industry name	G&J
Slash	/	/
Next letter	Whether QP or NOS	N
Next two numbers	Occupation code	01
Next two numbers	OS number	01





CRITERIA FOR ASSESSMENT OF TRAINEES

Job Role Assorter (Basic)
Qualification Pack G&J/Q3601
Sector Skill Council Gem & Jewellery

Guidelines for Assessment

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
- 3. Individual assessment agencies will create theory question papers for candidates at every examination/training centre. (As per assessment criteria below)
- 4. Individual assessment agencies will create practical tests for skill evaluation for candidates at every examination/training centre. (As per assessment criteria below)
- 5. To pass the Qualification Pack, every candidate should score a minimum 50% of aggregate marks to successfully clear the assessment.
- 6. In case of successfully passing only certain number of NOSs, the candidate is eligible to take subsequent assessment on the balance NOSs to pass the Qualification Pack.

			Marks Allocatio		location
Assessment outcomes	Assessment Criteria for outcomes	Total Marks (20+130)	Out of	Theory	Skills Practical
1. G&J/N3601 Assort small polished diamonds	PC1. Receive and record the packet of polished diamonds from supervisor	60	2	1	1
	PC2. Check the weight and number of stones, with respect to what is mentioned on the packet		2	1	1
	PC3. Remove the diamonds from the packet and place them on the tray under the light		2	0	2
	PC4. Clean the diamonds using a cleaning cloth if required		5	1	4
	PC5. Classify broadly using sieve		5	1	4
	PC6. Place the tripod or table loupe on the tray to view the diamonds one by one		2	0	2





	PC7. Based on the understanding of the 4Cs judge its carat, cut, colour and clarity		14	1	13
	PC8. Distribute into two or three groups as per the company policy		5	1	4
	PC9. Scoop and place segregated diamonds in packets, label as per the company's policy and return to the supervisor		2	1	1
	PC10. Report problems to reporting authority		15	0	15
	PC11. Accurately segregate the polished diamonds consistently as per company's policy		2	0	2
	PC12. Deliver in time to next process		2	0	2
	PC13. Complete work with no loss of diamonds		1	0	1
	PC14. Achieve the productivity in terms of carats or number of pieces as set by the company		1	0	1
	Sub Total		60	7	53
2. G&J/N3602 Organise diamonds and gemstones in bags	PC1. Read and comprehend the job sheet for the diamond and gemstone requirement		2	1	1
	PC2. Collect diamonds and gemstones from supervisor		3	1	2
	PC3. Count and measure weight of the number of diamonds and gemstones and match with the requirement in job sheet.	50	5	1	4
	PC4. Segregate the diamonds and gemstones in terms of shades		10	0	10
	PC5. Identify surface defects in diamonds and gemstones		5	0	5





	PC6. Label the bag as per job sheet instructions		5	2	3
	PC7. Report mismatch and number, weight and shades of the diamonds and gemstones		5	1	4
	PC8. Timely deliver diamond bags to next process		3	0	3
	PC9. Complete bagging and flueting number of diamonds and gemstones as per target deliverable and quality approved by the supervisor		10	1	9
	PC10. Improve productivity by organising the workspace		2	0	2
	Sub Total		50	7	43
3. G&J/N9901 Coordinate with others	PC1. Coordinate for receiving work instructions and raw materials from reporting supervisor		1	0	1
	PC2. Communicate to the reporting supervisor about process flow improvements, product defects received from previous process, repairs and maintenance of tools and machinery as required		1	0	1
	PC3. Communicate to reporting supervisor about operation details and hazards		1	0	1
	PC4. Interact with supervisor regarding compliance of company policy and rules	20	2	0	2
	PC5. Coordinate with colleagues to share work, as per the workload		3	0	3
	PC6. Communicate and discuss work flow related difficulties in order to find solutions with mutual agreement		2	0	2
	PC7. Coordinate and receive feedback from quality control department		2	1	1





	PC8. Coordinate for putting team goals over individual goals		1	0	1
	PC9. Resolve conflicts by communicating with colleagues and other departments		2	0	2
	PC10. Communicate and discuss work Coordinate with colleagues regarding multitasking in other departments with requirements		3	1	2
	PC11. Adhere to nondisclosure policy of the company in all outside coordination		2	1	1
	Sub Total		20	3	17
4. G&J/N9902 Maintain health and safety at workplace	PC1. Identify and use appropriate protective clothing/equipment for specific tasks and work		2	0	2
	PC2. Identify hazardous job activities in his/her job and communicate the possible causes of risks or accidents in the workplace		1	0	1
	PC3. Carry out safe working practices while dealing with hazards to ensure safety of self and others		1	0	1
	PC4. Identify and avoid doing any tasks or activities in a bad working position	20	2	0	2
	PC5. Practice appropriate working postures to minimise occupational health related issues		2	1	1
	PC6. Use the appropriate fire extinguishers on different types of fire.		1	0	1
	PC7.Demonstrate rescue techniques applied during fire hazard		2	0	2
	PC8. Demonstrate good housekeeping in order to prevent fire hazards		1	0	1





PC9. Demonstrate the correct use of any fire extinguisher	2	0	2
PC10. Administer appropriate first aid procedure to victims wherever required eg.in case of bleeding, burns, choking, electric shock etc.	1	0	1
PC11. Respond promptly and appropriately to an accident situation or medical emergency	3	1	2
PC12. Participate in emergency procedures such as raising alarm, safe evacuation, correct means of escape, correct assembly point etc.	2	1	1
Sub Total	20	3	17